

# What will we learn today?

- Review must/must not and answer some questions.
- Listening exercise.



# 'Must' and 'must not' review!



Subject + 'must' + verb



Subject + 'must not' + verb



Must



Subject + 'must' + verb

It is  
raining  
outside.



What  
must she  
do?

She must stand under an umbrella.



Must not  
(Mustn't)



Subject + 'must not' + verb

It is  
raining  
outside.



What  
mustn't  
he do?

He mustn't run in the rain.

•Let's match the **sentences**!



Jenny  
feels ill.

A) She must run around.

B) She must eat cake.

C) She must go to the doctor.

•Let's match the **sentences**!



You are  
in the  
library.

A) You must make loud noises.

B) You **must not** make a noise.

C) You must sing a song.



•Let's match the **sentences**!



Ben's hands  
are very  
dirty.

A) He mustn't wash them.

B) He must wash them.

C) He must eat a hamburger.

**1 Read and match.**

- 1 You must be very careful.
- 2 You must not make a noise.
- 3 Jenny is feeling ill.
- 4 Ben's hands are very dirty.
- 5 This pizza is very big.
- 6 We're having lots of fun.

- ☒ c a He must wash them.
- ☐ b Must we go home?
- ☐ c The street is very busy.
- ☐ d She must go to the doctor.
- ☐ e You are in the library.
- ☐ f Must I eat all of it?



# 1 Read and match.

- 1 You must be very careful.
- 2 You must not make a noise.
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Answers: PB pg 56

- |                            |                              |
|----------------------------|------------------------------|
| <input type="checkbox"/> c | a He must wash them.         |
| <input type="checkbox"/> e | b Must we go home?           |
| <input type="checkbox"/> d | c The street is very busy.   |
| <input type="checkbox"/> a | d She must go to the doctor. |
| <input type="checkbox"/> f | e You are in the library.    |
| <input type="checkbox"/> b | f Must I eat all of it?      |

**2 Read, then write sentences with must or must not.**

The children in Miss Plum's class are going to take a test.  
Miss Plum is talking to them.

PB pg 56



1 Sit down!

2 No talking!

3 Read the questions carefully.

4 Write with a pen.

5 Don't use a pencil.

6 Don't leave the room.

1 The children must sit down.

2 They must not talk in class.

3

4

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Answers: PB pg 56



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2 They must not talk in class.

3 They must read the questions carefully.

4 They must write with a pen.

5 They must not use a pencil.

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Let's begin by learning some new  
vocabulary!

Repeat after the  
teacher!





towel



torch



bag



sun cream



sunhat



swimming  
costume



Do you remember Anna, Pete, Tim and Sue?  
They went to the beach with their father.  
What did they find? Where did they find it?  
Do you remember?

1

2



**Listen. Then answer these questions.**



- 1 Where are the children going today?
- 2 Are they all happy about this?
- 3 What must they do before they leave?



Where are the children going  
today?

They are going...



Are they all happy about this?


Yes they are.

No they are not.

A decorative orange wave graphic at the bottom of the slide.

What must they do before  
they leave?

They must... before they  
leave.

A decorative orange wave graphic at the bottom of the slide.

Where are the children going today?


They are going to the beach.



## Answers

Are they all happy about this?

No they are not. Sue does not want to go.



What must they do before they leave?


They must pack their bags first.



Great job!!

Now, look at these words. Listen and repeat.

Then, let's listen to the conversation again.  
Tick the things they must bring with them to  
the beach.





2 Listen. Tick ✓ the things they must take with them. 



sunglasses

☐

water

☐

swimming  
costumes

☐

sandwiches

☐

towels

☐

ice creams

☐

shorts

☐

fruit

☐

sunhats

☐

a map

☐

sun cream

☐

a torch

☐

2 Listen. Tick ✓ the things they must take with them. **Answers**



sunglasses



water



swimming  
costumes



sandwiches



towels



ice creams



shorts



fruit



sunhats



a map



sun cream



a torch

